

### **ENFORCE THE EXISTING DRESS CODE POLICY- NO REQUIRED UNIFORMS**

1. A required public school uniform policy takes away parental and student rights; may cause disruption to a community; and raises many questions..
2. There are beliefs, opinions, perceptions and assumptions on the influence of clothing.
3. Opinions and beliefs suggest there are pros and cons to required uniforms.
4. A survey that states 'research' as fact should be considered null and void.
5. Clothing companies offer incentives for wearing uniforms.

The most extensive research on school uniforms to date is a **book** by David Brunsm

#### **Uniforms in Public Schools- A Decade of Research and Debate**

Reference **Article** from National Association of Elementary School Principals [www.naesp.org](http://www.naesp.org)  
***School Uniform Policies in Public Schools***

**To quote:** “The School Uniform Movement continues to grow despite research indicating that it doesn’t do what it’s supposed to do. It is exceeding clear that school uniforms are not significantly implicated in the success or failure of elementary, middle, or high school students. Furthermore, research has shown that school uniforms neither directly or indirectly affects academics by creating a positive school climate or a positive approach to learning.”

**“Uniforms have not been effective in achieving the outcomes they were assumed to aid:**

**Reducing violence and behavioral problems**

**Fostering school unity and improving the learning environment**

**Reducing social pressures and leveling status differentials**

**Increasing student self-esteem and motivation**

**Saving parents money on clothing for their children**

**Improving attendance**

**Improving academic achievement”**

#### **Questions for the Clifton Board of Education related to a required uniform policy:**

1. What are the educational reasons that can be cited for this policy?
2. What are the disruptions that teachers and administration are finding within the school learning environment that warrants the need for this policy?
3. How are the violations of the existing dress code policy being assessed in each building and what are the consequences for these violations?
4. Will there be a method whereby parents may choose not to comply with the policy and students shall not be penalized academically or otherwise discriminated against nor denied admittance to school? Will home school or alternative options be provided, and if so at what cost?
5. What are the consequences for students who violate the policy and will these be applied to students with sensory or other special needs?
6. How will exceptions to the policy based on differing philosophical and religious beliefs be determined?
7. What is the method for parents requesting assistance to show financial need for a uniform? How will the cost of providing a school shirt be funded if it is considered a way of helping to defray cost? How will the rest of the required uniform be funded?
8. What local businesses have indicated they are willing to donate clothing or provide a discount coupon for parents requesting assistance?
9. How will the district assess its support of this policy?

Contact Clifton Asserting Parental Rights [www.cliftoncapr.com](http://www.cliftoncapr.com) for information. There are over 100 references we can direct you to that the so-called pros and cons to uniforms are beliefs, opinions, perceptions, and assumptions/estimates on the influence of clothing.